



www.valoracademy.org

FOUNDING LEAD TEACHER

Job Description:

Valor Academy will comply with the California Charter Schools Act with respect to teacher certification. All certified teachers teaching core subjects, and uncertified teachers teaching non-core subjects, will comply with subject matter competency and all other requirements of the No Child Left Behind Act. Teachers will help develop and implement the curriculum. All teachers report to the Director of Instruction.

Valor Academy seeks one (1) Lead ELA teacher, one (1) Lead Math teacher, and one (1) Lead Social Studies/Science teacher.

Qualifications and Experience:

- Bachelor's Degree
- NCLB Highly Qualified
- Multiple Subject or Single Subject Credential
- At least two years of urban teaching experience
- Passionate and completely dedicated to Valor Academy's mission and a steadfast belief that all students deserve preparation for the college of their choice
- Unwavering belief that all students can achieve at the highest academic levels
- High level of professionalism
- Willingness to engage in frequent dialogue and to be relentlessly self-reflective with regards to personal teaching practices
- Commitment to developing professionally as a teacher and leader
- Commitment to analyzing student's academic achievement results and using assessment data to inform instruction

Responsibilities:

Whole School Responsibilities

- Passionate and completely dedicated to Valor Academy's mission and a steadfast belief that all students deserve preparation for the college of their choice
- Unwavering belief that all students can achieve at the highest academic levels
- Work with Director of Instruction to formulate subject and grade level curriculum plans
- Lead department and grade level meetings
- Lead select Professional Developments
- Support department teachers
- Advise long-term development of academic program
- Advise in curriculum choice
- Help with school duties such as lunch/recess monitoring and arrival/dismissal monitoring

Instructional Responsibilities

- Ensure that the school's academic standards are rigorous, clear, measurable and aligned with California State Standards
- Use the school's scope and sequence to develop unit plans and daily lesson plans
- Submit lesson-plans to the DI for every unit
- Work with DI to revise, edit and improve daily lesson-plans
- Develop curriculum that addresses different learning styles
- Develop assessments that measure student progress
- Create weekly syllabi for students and families
- Use a variety of methods to engage students in the classroom
- Assume responsibility for the progress of all students
- Continuously use assessment data to refine curriculum and instructional practices
- Communicate effectively with students, families and colleagues
- Work with grade-level and subject-level teams to develop curriculum and create strategic plans
- Maintain close relationships with parents and guardians and involve them in their children's education
- Lead one advisory
- Teach and lead four classes every day
- Use planning periods for the advancement of student academics
- Lead either one after school support Monday through Thursday
- Tutor students or perform some other designated duty every day
- Participate in and lead at least one Saturday enrichment session at select Saturday Enrichments

Compensation and Benefits: Compensation will be competitive and commensurate with experience.

Start Date: An exceptional candidate will assume a full time role no later than August 1, 2009.

How to Apply: Outstanding candidates should send a resume, personalized cover letter, and all relevant student achievement data to employment@valoracademy.org subject line "Position__ Your Name." Resume and cover letter documents should also be saved as "Position__Your Name." Please use Microsoft Word or PDF. Applications will be reviewed on a rolling basis.

Commitment to Diversity: Valor Academy is actively looking to build an experienced and diverse team of educators. Valor Academy does not discriminate on the basis of race, color, gender, religion, disability and national and ethnic origin in administration of its policies and programs.